



# CS 1520 / Fall 2012

## Programming Languages for Web Applications

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### 01 – Introduction to Perl

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## What is Perl

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- **Practical Extraction and Reporting Language**
  - 1987
  - Larry Wall
  - roots in unix applications (awk/sed)
  - <http://history.perl.org>
- **Uses of Perl:**
  - EVERYWHERE :-)
  - Scripts for repeated tasks
  - Powerful regular expression matching
    - Text processing
  - Web programming



## How to run Perl programs (revised)

- Use text editor (say pico) to write and save program, say `hello.pl`

- **Option 1:**

```
perl -w hello.pl
```

- **Next time:**

```
perl -w hello.pl
```

- **Option 2:**

- Make sure first line of `hello.pl` is the following

```
#!/bin/perl -w
```

```
chmod u+x hello.pl
```

```
./hello.pl
```

- **Next time:**

```
./hello.pl
```



## Hello World

```
#!/bin/perl -w  
print ("Hello world!\n");
```

- **Observations:**

- First line is needed to make program self-executable
- `-w` flag is highly recommended: it prints out warnings
- All statements in in semicolon ;
- Strings are enclosed in double quotes " (more on this later)



## Scalar Data: Numbers

- When we have “one of something”
  - E.g., numbers, strings
- Examples: Floating point literals
  - 1.25
  - 255.000
  - 255.0
  - 3.14159
  - -6.5e24
  - 1.2E-4
- Examples: Integer literals
  - 0
  - 2001
  - 1520
  - -40
  - 61298040283768
  - 61\_298\_040\_283\_768



## Scalar Data: Numbers

- Examples: non-decimal integer
  - **0377**  
is 377 octal, same as 255 decimal
  - **0xff**  
is FF hex, same as 255 decimal
  - **0b11111111**  
is in binary, same as 255 decimal
  - **0x50\_65\_72\_7C**



## Numeric operators

- `2 + 3`    # 2 plus 3, or 5
- `5.1 - 2.4`    # 5.1 minus 2.4, or 2.7
- `3 * 12`    # 3 times 12 = 36
- `14 / 2`    # 14 divided by 2, or 7
- `10.2 / 0.3`    # 10.2 divided by 0.3, or 34
- `10 / 3`    # always floating-point divide, so 3.333333...
- Modulus operator:
  - `10 % 3`    # 10 module 3, or 1
  - `10.5 % 3.2`    # first converted to `10 % 3`
- Exponent operator:
  - `2 ** 3`    # 2 to the 3rd, or 8



## Scalar Data: Strings

- Strings are sequences of characters (like `hello`).
  - Strings may contain any combination of any characters
- Two types:
  - Single-quoted string literals
    - No variable substitution in string
  - Double-quoted string literals
    - Allow for variable substitution



## Single-quoted Strings

- 'fred' # those four characters: f, r, e, and d
- 'barney' # those six characters
- "" # the null string (no characters)
- 'Don\'t let an apostrophe end this string prematurely!'
- 'the last character of this string is a backslash: \\'
- 'hello\\n' # hello followed by backslash followed by n
- 'hello  
there' # hello, newline, there (11 characters total)
- '\\'
- Note that the \\n within a single-quoted string is not interpreted as a newline, but as the two characters backslash and n. Only when the backslash is followed by another backslash or a single quote does it have special meaning.



## Double-quoted strings

- "barney" # just the same as 'barney'
- "hello world\\n" # hello world, and a newline
- "The last character of this string is a quote mark: \'"
- "coke\\tsprite" # coke, a tab, and sprite



## String operators

- Concatenation
  - "hello" . "world" # same as "helloworld"
  - "hello" . ' ' . "world" # same as 'hello world'
  - 'hello world' . "\n" # same as "hello world\n"
- String repetition
  - "fred" x 3 # is "fredfredfred"
  - "barney" x (4+1) # is "barney" x 5, or "barneybarneybarneybarneybarney"
  - 5 x 4 # is really "5" x 4, which is "5555"



## Scalar Variables

- A *variable* is a name for a container that holds one or more values
  - Unlike other languages, there is no variable definition/declaration in Perl (unless you invoke "strict")
- Example variable names:
  - \$a\_very\_long\_variable\_that\_ends\_in\_1
  - \$a\_very\_long\_variable\_that\_ends\_in\_2
  - \$Fred is different from \$fred
  - \$is\_it\_better\_with\_underscores
  - \$orIsItBetterWithCaps



## Assignment

- `$fred = 17;`  
# give \$fred the value of 17
- `$barney = 'hello';`  
# give \$barney the five-character string 'hello'
- `$barney = $fred + 3;`  
# give \$barney the current value of \$fred plus 3 (20)
- `$barney = $barney * 2;`  
# \$barney is now \$barney multiplied by 2 (40)



## Binary Assignment

- `$fred = $fred + 5;`  
# without the binary assignment operator
- `$fred += 5;`  
# with the binary assignment operator
- `$barney = $barney * 3;`  
`$barney *= 3;`
- `$str = $str . " ";` # append a space to \$str  
`$str .= " ";` # same thing with assignment operator



## Print

```
print "hello world\n";  
# say hello world, followed by a newline  
print "The answer is ";  
print 6 * 7;  
print ".\n";
```

OR:

```
print "The answer is ", 6 * 7, ".\n";
```



## Scalar Variables into strings

- `$meal = "brontosaurus steak";`
- `$barney = "fred ate a $meal";`  
  `# $barney is now "fred ate a brontosaurus steak"`
- `$barney = 'fred ate a ' . $meal;`  
  `# another way to write that`





## Lists and Arrays in Perl

- **Q:** What is a List or Array?
- **A:** a **list** is ordered scalar data
- **A:** an **array** is a variable that holds a list
- Example - list literals:
  - (1, 2, 3) #array of three values: 1, 2, and 3
  - ("fred", 4, 5) #array of three values: "fred", 4, and 5
  - (\$a, 42) #two values: current value of \$a and 42
  - (\$a+\$b, \$c+\$d) #also two values
  - () #the empty list (no elements)
  - (1 .. 5) #same as (1, 2, 3, 4, 5)



## More examples - arrays

- @a = ("rachel", "phoebe", "chandler", "ross", "monica", "joey");
- Shortcut:
- @a = **qw**(rachel phoebe chandler ross monica joey);
  - **qw** stands for **quote word**: it creates a list from the nonwhitespace parts within the parentheses
- @b = qw(mary 2 5 had a little 4 lamb 6);
- **Q:** what will the following do?  

```
print ("the answer is ",@a,"\n");
```



## Arrays - Assignment

- `@rachel = (1, 2, 3);`  
#the *rachel* array is a 3-element list literal
- `@monica = @rachel;`  
#the *rachel* array is copied to the *monica* array
- `@joey = 1;`  
# 1 is automatically converted to (1)
- `@ross = qw(one two three);`  
# equivalent to `@ross = ("one", "two", "three");`



## Arrays - Assignment (RHS)

- `@phoebe = qw(smelly cat);`  
#equivalent to `@phoebe = ("smelly", "cat");`
- `@chandler = ("here", "is", @phoebe, 5, 6);`  
#*chandler* becomes ("here", "is", "smelly", "cat", 5, 6);
- `@chandler = (42, @chandler);`  
#puts 42 in front of *chandler*
- `@chandler = (@chandler, "last");`  
#puts "last" at the end of *chandler*



## Arrays - Assignment (LHS)

- `($a, $b, $c) = (1, 2, 3)`  
#give value of 1 to \$a, 2 to \$b, 3 to \$c
- `($a, $b) = ($b, $a)`  
#swap \$a and \$b
- `($d, @ross) = ($a, $b, $c)`  
#give \$a to \$d, and (\$b, \$c) to @ross
- `($f, @ross) = @ross;`  
#remove first element of @ross and give it to \$f  
#this makes \$f = \$b, and @ross = (\$c)



## Scalar and List context

- Perl will do automatic “conversion” of an array, depending on the context.
- **List context:** normal
- **Scalar context:** when the array must be “squeezed” into a scalar variable.
  - In this case, the length of the array is returned!
- Examples:
  - `@barney = @fred;`      # all of @fred is copied to @barney
  - `($a) = @fred;`      # \$a gets the first element of @fred
  - `$a = @fred;`      # \$a gets the **length of @fred**



## Array Element Access

- Can access individual elements using the standard [ ] notation
  - Note: element **index starts at 0**
- Examples:
  - @monica = (7, 8, 9);
  - \$m = \$monica[0];           # \$m gets the 1st element of @monica
  - \$monica[0] = 15;           # now @monica = (15, 8, 9)
  - \$c = \$monica[2];           # \$c gets the last elem. of @monica



## Control Structures

- Statement blocks
- if/else statement
  - unless
- while loop
  - until loop
- do while loop
  - do until loop
- for statement
- foreach statement



## Statement blocks

```
{  
    first_statement;  
    second_statement;  
    third_statement;  
    ...  
    last_statement;  
}
```



## Control Structures: if/then

### ■ if/else

```
■ if ($a > 5) {  
    #do nothing  
} else {  
    $a++;  
}
```

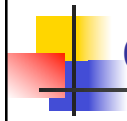
### ■ unless

```
■ Unless ($a>5) {  
    $a++;  
}
```



## If/else statement

```
if (some_expression) {  
    true_statement1;  
    true_statement2;  
    ...  
} else {  
    false_statement1;  
    false_statement2;  
    ...  
}
```



## Comparison operators

- Distinction between numeric and string comparison

|                       | <b>Numeric</b> | <b>String</b> |
|-----------------------|----------------|---------------|
| ■ Equal:              | ==             | eq            |
| ■ Not equal:          | !=             | ne            |
| ■ Less than:          | <              | lt            |
| ■ More than:          | >              | gt            |
| ■ Less than or equal: | <=             | le            |
| ■ More than or equal: | >=             | ge            |



## If/elsif/else statement

```
if (first_expression) {  
    true_first_statement1;  
    true_first_statement2;  
    ...  
} elsif (second_expression) {  
    true_second_statement1;  
    true_second_statement2;  
} else {  
    all_false_statement1;  
    all_false_statement2;  
    ...  
}
```



## Control Structures: while

### ■ **while loop**

```
■ while ($a > 5) {  
    #do something  
}
```

### ■ **until**

```
■ until ($a <= 5) {  
    $a++;  
}
```



## Control Structures: do/while

- **do/while loop**

- do {  
    #do something  
} while (\$a > 5);

- **do/until loop**

- do {  
    #do something  
} until (\$a <= 5);



## while and do/while loops

```
while (some_expression) {  
    statement_1;  
    statement_2;  
    ...  
}
```

```
do {  
    statement_1;  
    statement_2;  
    ...  
} while (some_expression);
```





## while loop example

```
$stops = 0;  
do {  
    $stops++;  
    print "Next step is stop number $stop\n";  
} while ($stops <5);
```



## For statement

```
for (initial_expr; test_expr; re_initialize_expr) {  
    statement_1;  
    statement_2;  
    ...  
}  
initial_expr;  
while (test_expr) {  
    statement_1;  
    statement_2;  
    ...  
    re_initialize_expr;  
}
```



## Foreach statement

```
foreach $I (@some_list) {  
    statement_1;  
    statement_2;  
    ...  
}
```

```
@a = (1, 2, 3, 4, 5, 6);  
foreach $i (@a) {  
    print $i, "\n";  
}
```



## Back to Arrays

array3.pl

```
@phoebe = qw(smelly cat);  
@chandler = ("here", "is", @phoebe, 5, 6);  
foreach $a (@chandler) {  
    print $a, "\n";  
}  
  
$len = @chandler;  
for ($i=0; $i<$len; $i++) {  
    print "element num $i is $chandler[$i]\n";  
}
```



## Array slices

- `@fred[0,1]` is the same as `($fred[0], $fred[1])`
- What do the following do?
  - `@fred[0, 1] = @fred[1, 0];`
  - `@fred[0, 1, 2] = @fred[1, 1, 1];`
  - `@fred[1, 2] = (9, 10);`



## Lists/Arrays/Slices (recap)

- Assignment (LHS vs RHS)
  - `@beniffer = ("ben affleck", "jennifer lopez");`
  - `$beniffer[1] = "jennifer gardner";`
  - `($fred, $barney) = (14, 25);`
  - `($a, $b) = ($b, $a);`
- Scalar vs List context
  - `$a = @beniffer;`
  - `print $a."`



## Lists/Arrays/Slices: Push/Pop

- Push (to right end of array)
  - Adds an element to end of list
  - @list = (2, 4, 6);
  - push @list, 5;                   # @list now (2, 4, 6, 5);
  - Push @list, (3, 10);           # @list now (2, 4, 6, 5, 3, 10);
- Pop (from right end of array)
  - Removes the last element of a list
  - \$p = pop @list;               # \$p becomes 10
  - # @list now (2, 4, 6, 5, 3);



## Lists/Arrays/Slices: Shift/Unshift

- Unshift (to left end of array)
  - Adds an element to the beginning of list
  - @list = (2, 4, 6);
  - unshift (@list, 7);           # @list now (7, 2, 4, 6);
  - unshift (@list, 1, 12);       # @list now (1, 12, 7, 2, 4, 6);
- Shift (from left end of array)
  - Removes the first element of a list
  - \$p = shift @list;           # \$p becomes 1
  - # @list now (12, 7, 2, 4, 6);

[illegible]

- Reverses current order (i.e., NOT the reverse sort order)
- @a = (10, 5, 12, 45);
- @b = reverse @a;           # @a stays the same
- # @b is (45, 12, 5, 10)



- **%class** is a hash
- Initialization:
  - `$class{"CS1520"} = "SENSQ 5129";`
  - `%class = ("CS1520" => "SENSQ 5129",  
"CS1555" => "SENSQ 5129");`
  - `%class = ("CS1520", "SENSQ 5129", "CS1555", "SENSQ  
5129");`



## Hash Functions

### ■ **keys(%hashname)**

- return the list of current keys
- `$fred{"a"} = "b";`
- `$fred{"c"} = "d";`
- `$fred(15) = 143;`
- `@list = keys(%fred);`      # @list = ("a", "c", 15);
- `$n = keys(%fred);`      # \$n = 3;
- ```
foreach $k (keys (%fred)) {  
    print "we have $fred{$k} at key $k\n";  
}
```

### ■ **values(%hashname)**



## Hash functions (cont)

### ■ **each (%hashname)**

- Iterate over all elements of hash hashname
- `$lastname{"Alex"} = "Labrinidis";`  
`$lastname{"Panos"} = "Chrysanthis";`  
`$lastname{"John"} = "Ramirez";`  

```
while ( ($first, $last) = each (%lastname) ) {  
    print "The last name of $first is $last\n";  
}
```

### ■ **delete**

- `delete $lastname{"Panos"};`



## Regular Expressions (intro)

- `grep abc somefile > results`
- ```
while (<>) {  
    if (/abc/) {  
        print $_;  
    }  
}
```



## Input/Output

- Output:
  - **print** - simple
  - **printf** - formatted version
- Input:
  - standard input is accessed via `<STDIN>`
  - will return 0 if no more input
  - `<>` form is more general; can read from files
  - `$_` to access line within loop
  - ```
while (<STDIN>) {  
    print $_;  
}
```



## Input (cont)

- Scalar versus List context:
  - `$a = <STDIN>;`      # reads next line of input
  - `@b = <STDIN>;`      # reads all lines at once
- Useful string functions:
  - `length(str)`      # returns length of string
  - `uc ()`      # converts to upper case
  - `lc()`      # converts to lower case
  - `chomp(str)`      # removes trailing `\n`



## Variables: Scalar/Arrays/Hashes

- Scalar:
  - `$a`
  - `$asdfsldhjfgakhjsdf`
  - No type defined
- Arrays:
  - `@b`
  - `$b[1]` = second element of array `b`
  - No size defined
- Hashes:
  - `%c`
  - `$c{"alex"}` = element of hash `c` whose key is "alex"





## User-defined functions

- `sub myfunction {  
    statement_1;  
    statement_2;  
    ...  
}`
- `sub say_hello {  
    print "Hello world\n";  
}`
- `sub say_what {  
    print "Hello $what\n";  
}`      # \$what is global var



## Invoking user-defined functions

- Very simple:
  - `say_hello();`
- Can also be part of an expression:
  - `$a = $b + say_hello();`
- **Q:** How to return values?
- **A:** using the return command



## How to pass arguments?

- `@_` is a special array that holds all arguments to current function
- Two standard ways to use it:
  - `$_[0]` is the first argument, `$_[1]` is the second argument, ...
  - `($a, $b) = @_;` #assigns first arg to `$a` and second arg to `$b`
- Examples:
  - `addtwo.pl`



## Lexical Scope

- Global variables
  - Variables outside the function are accessible within the function
  - **Scope:** global
- Private variables in functions
  - `my ($sum);`
  - **Scope:** only valid while inside the current statement block (i.e., function)
- Semi-private variables in functions
  - `local ($sum)`
  - Scope: valid until function terminates (i.e., even if another function was called from within)



## Examples

- spoof.pl

- add\_any.pl:

```
sub add {  
    my ($sum);           # private variable  
    $sum = 0;            # initialize  
    foreach $param (@_) { # go over all args  
        $sum += $param;   # update sum  
    }  
    return $sum;          # return total  
}
```



## use strict;

- You can enforce “declaration” of variables by putting **use strict;** at the beginning of your program
- Variables that are not “declared” will cause an error
  - Note: we are still only declaring variables by name. No type information (integer/string/etc) is given!
- Declare variables using my:
  - my (\$a, \$fred, \$wilma);



## Command-line arguments

- Array @ARGV holds all arguments
- Example:
  - `argv.pl`
- By default, `<>` operator will open all files that are in ARGV and read through them one at a time (line by line)
- Better way to open files:
  - `open()` function



## Input/Output

- Output:
  - **print** - simple
  - **printf** - formatted version
- Input:
  - standard input is accessed via `<STDIN>`
  - will return 0 if no more input
  - `<>` form is more general; can read from files
  - `$_` to access line within loop
  - ```
while (<STDIN>) {  
    print $_;  
}
```



## Input (cont)

- **Scalar versus List context:**
  - `$a = <STDIN>;` # reads next line of input
  - `@b = <STDIN>;` # reads all lines at once
- **Useful string functions:**
  - `length(str)` # returns length of string
  - `uc()` # converts to upper case
  - `lc()` # converts to lower case
  - `chomp(str)` # removes trailing `\n`



## File I/O

- **Filehandles:** name of an I/O connection
  - `STDIN`: standard input, from keyboard
  - `STDOUT`: standard output, your screen (where print goes)
- `open (FILE, "somename");`
  - `FILE` is the new filehandle
  - `Somename` is the external filename
- `close (FILE);`



## Open examples

- **Input**
  - `open (IN, "myfile.txt");`
- **Output**
  - `open (OUT, ">myfile2.txt");`
- **Append**
  - `open (APP, ">>myfile3.txt");`



## Testing for Success

- Open returns true if was successful, false otherwise
- **MUST ALWAYS TEST RETURN VALUE!**
- ```
if (open (IN, "myfile")) {  
    print "success\n";  
} else {  
    print "failure\n";  
}
```



## A simpler way

- ```
if (open (FILE, "myfile.txt")) {  
    #success  
} else {  
    #failure  
    print "Sorry, I could not find myfile.txt\n";  
}
```
- Perl's shortcut: **die()**
  - Will print an error message and exit
- ```
open (FILE, "myfile.txt") || die ("Sorry, I could not find  
myfile.txt");
```



## File tests

- Test properties of files:
  - `-s` filename tests if file exists and has non-zero size
- Usage:

```
if (-s $filename) {  
    #file exists  
} else {  
    # files does not exist  
}
```